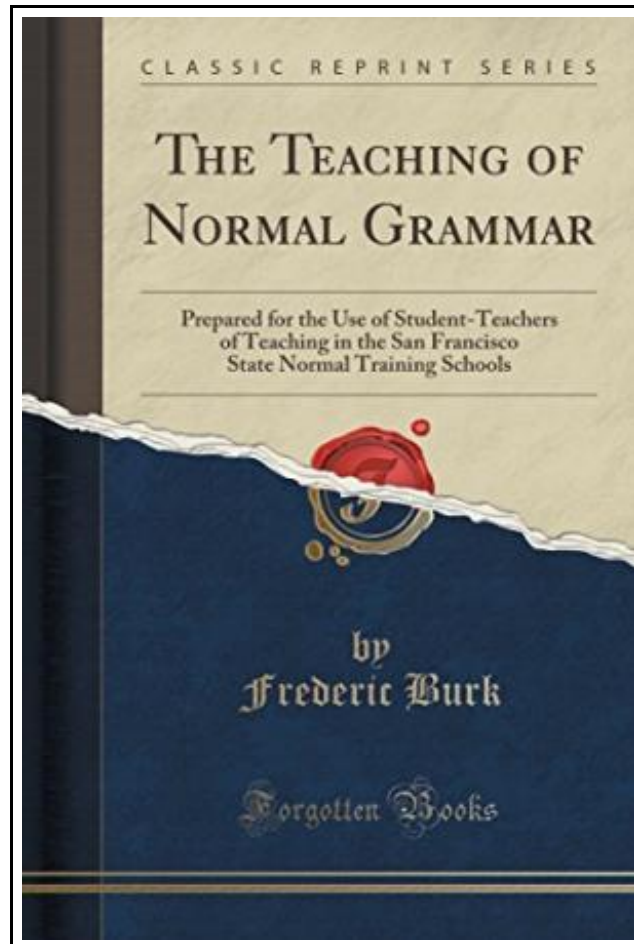


The Teaching of Normal Grammar: Prepared for the Use of Student-Teachers of Teaching in the San Francisco State Normal Training Schools (Classic Reprint) (Paperback)



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Reviews

Thorough information! Its such a good study. Sure, it is perform, still an amazing and interesting literature. Once you begin to read the book, it is extremely difficult to leave it before concluding.
(Evie Emmerich)

THE TEACHING OF NORMAL GRAMMAR: PREPARED FOR THE USE OF STUDENT-TEACHERS OF TEACHING IN THE SAN FRANCISCO STATE NORMAL TRAINING SCHOOLS (CLASSIC REPRINT) (PAPERBACK)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from The Teaching of Normal Grammar: Prepared for the Use of Student-Teachers of Teaching in the San Francisco State Normal Training Schools This Bulletin is intended as a manual (with the Sentence Book) for the introduction to the study of grammar. The methodology will be confined to this pamphlet, and the sentences used in each of the exercises are grouped in the accompanying Sentence Book. During the past year, this plan of beginning the study of grammar has been worked out with the students teaching grammar in our Training School, and it is now printed for the guidance of the student-teachers who continue the work for the ensuing year. Part I contains the work upon the construction of the sentence. Part II, which will not be published for some months, will deal with the methodology of syntax and with the application of grammatical knowledge to correct written composition and oral speech. The State text will be used as a final review in the eighth grade after the work covered by Part I and Part II has been completed. Texts in grammar are compendiums of reference authorities, not books suitable for teaching grammar. They offer no methodology, but simply state in logical order the knowledge which ought finally to be acquired. This manual offers a graded series of steps in teaching grammatical knowledge. No very radical position is taken to elide the unnecessary and useless elements of usual grammar texts, but some important steps are taken in this matter by omissions of useless distinctions in the classes of adjectives, adverbs, nouns, and pronouns. The goal of grammar teaching is not to teach the pupil to speak or...

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