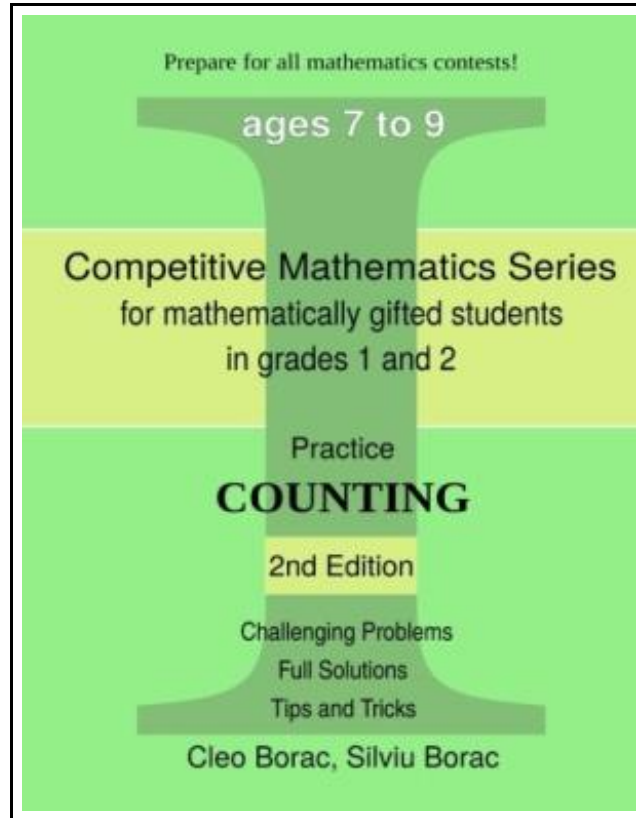


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Reviews

Basically no words to clarify. Of course, it is perform, still an amazing and interesting literature. Its been printed in an exceptionally basic way which is only soon after i finished reading through this ebook where actually altered me, change the way i really believe.

(Newton Runolfsson)

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Goods of the Mind, LLC, United States, 2014. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.2nd Edition - 2014 About Competitive Mathematics for Gifted Students This series provides practice materials and short theory reminders for students who aim to excel at problem solving. Material is introduced in a structured manner: each new concept is followed by a problem set that explores the content in detail. Each book ends with a problem set that reviews both concepts presented in the current volume and related topics from previous volumes. The series forms a learning continuum that explores strategies specific to competitive mathematics in depth and breadth. Full solutions explain both reasoning and execution. Often, several solutions are contrasted. The problem selection emphasizes comprehension, critical thinking, observation, and avoiding repetitive and mechanical procedures. Ready to participate in a math competition such as MOEMS, Math Kangaroo in USA, or Noetic Math? This series will open the doors to consistent performance. About Level 1 This level of the series is designed for students who know addition and subtraction with multi-digit numbers as well as simple multiplications of one-digit numbers. Some of the problems, however, involve advanced concepts and may be useful for older students. About Volume 1 - Counting This book starts a foundation for good skills for discrete counting and probability. Age appropriate examples introduce elementary counting concepts and inductive reasoning. We focus on establishing a solid strategy for each problem, even when using a brute force solution, such as listing all possibilities, is an option. Similar problem statements with strikingly different solutions familiarize the student with the subtle details in wording that can make counting problems difficult.



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